Report to:	Overview and Scrutiny Committee (Children's Services and Safeguarding)	Date of Meeting:	Tuesday 30 January 2024
Subject:	Education Scorecard		
Report of:	Assistant Director of Children's Services (Education)	Wards Affected:	(All Wards);
Portfolio:	Education		
Is this a Key Decision:	No	Included in Forward Plan:	Yes
Exempt / Confidential Report:	No		

Summary:
To present the Education Scorecard

Recommendation(s):

Note the data contained in the scorecard

Reasons for the Recommendation(s):
Overview and Scrutiny Committee (Children's Services and Safeguarding) provide scrutiny in relation to educational progress and data.

Alternative Options Considered and Rejected: (including any Risk Implications)
Not applicable

What will it cost and how will it be financed?

(A)   Revenue Costs Not applicable

(B)   Capital Costs Not applicable

Implications of the Proposals:

Resource Implications (Financial, IT, Staffing and Assets):
Legal Implications: Local authority has a statutory duty to provide support and challenge to educational providers. Measurement of success in this duty is related to educational attainment, attendance, exclusions, etc.
Equality Implications: There are no equality implications.

Impact on Children and Young People: Yes	
Comments in the main body of the report	

Climate Emergency Implications:	
The recommendations within this report will	
Have a positive impact	No
Have a neutral impact	Yes
Have a negative impact	No
The Author has undertaken the Climate Emergency training for report authors	Yes

Contribution to the Council's Core Purpose:

Protect the most vulnerable: supports EE team to consider the data and how they can best support vulnerable children and their families in education settings.
Facilitate confident and resilient communities:
Commission, broker and provide core services:
Place – leadership and influencer:
Drivers of change and reform:
Facilitate sustainable economic prosperity:
Greater income for social investment:
Cleaner Greener

What consultations have taken place on the proposals and when?

(A)   Internal Consultations

The Executive Director of Corporate Resources and Customer Services (FD..7415/23) and the Chief Legal and Democratic Officer (LD.5615/23) have been consulted and any comments have been incorporated into the report.

(B)   External Consultations
No external consultations were sought.

Implementation Date for the Decision
Immediately following the Committee meeting.

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Appendices:

The following appendices are attached to this report:

Appendix A – Education Scorecard

Background Papers:

There are no background papers available for inspection.

1. Introduction/Background

1.1 Committee have requested scorecard to be presented on regular basis – this is the summer/autumn data 2023.

1.2 The absence table has been updated due to a change in the attendance system used to collate this information. The Identity and Access Management System (IDAMS) has improved the accuracy of the attendance data, but it does restrict us from viewing attendance over specific periods of time as the system only calculates attendance from the start of the academic year up to the latest update.

1.3 **All progress data below is provisional for 2023. KS4 data is not yet available.**

2. Overview

2.1 Absence: The overall absence figures for the academic years 2022/23 and 2021/22 are close. Absence for all students across Sefton for 2022/23 lies at 8.2% which is slightly higher the average absence in 2021/22 by 0.2%. Primary schools saw an improvement of 0.3% in that time while secondary schools had an increase of 0.7% from the previous academic year. Special schools saw a 0.2% drop in their absence rate overall from 2021/22 to 2022/23. The persistent absence figures showed improvement across all areas when comparing to the previous full year's totals with a significant improvement being seen in secondary schools who recorded a 7.2% drop in this statistic. Overall, pupils with persistent absences out of the entire cohort dropped by 3.1%. We can also see the attendance for the first term of 2023/24 in the below table.

2.2 Exclusions: Overall, there was a slight increase of 0.1% in all pupils that have missed at least one session due to an exclusion in the 2022/23 academic year when comparing to the year before that. The EHCP and special school cohorts recorded decreases when comparing the same periods while, the SEN, primary school and secondary school cohorts saw increases in the percentage of pupils with a recorded exclusion.

2.3 EHCP & EHCP NEET: There was a steady increase in the percentages of young people with an EHCP who are maintained by Sefton schools attending mainstream provision over the last three terms of the last academic year. EHCP NEET figures fluctuate from period to period. The additional table showing EHCP requests illustrates

the steady increase of requests over the last 3 years as requests seem to average over 100 per half term.

2.4   National and Sefton Language Data: There has been a continuous year on year increase in the percentage of pupils in Sefton that can speak a language other than English. The latest Sefton average for this figure lies at 6.9% in 2022/23 which was 1.4% lower than the North West local authority average and 13.3% lower than the National average.

Education Scorecard

	2023/2024	Academic Year			
Area	Latest 19th Oct 2023	2018/2019	2020/2021	2021/2022	2022/2023

Absence

Absence Rate (Data is recorded from the beginning of the academic year up to each specified period above)					
All pupils	6.9%	5.0%	5.0%	8.0%	8.2%
EHCP pupils	11.8%	8.9%	14.4%	14.0%	12.7%
SEN support pupils	10.7%	7.1%	8.9%	11.2%	11.9%
LAC	8.1%	Currently Unavailable			8.7%
Primary	4.7%	4.3%	3.9%	6.4%	6.1%
Secondary	8.7%	5.7%	5.9%	9.9%	10.6%
Special	13.3%	9.5%	15.8%	13.3%	13.1%

Students with persistent absence (as a % of overall students in each specified cohort)					
All pupils	19.8%	11.7%	13.4%	25.3%	22.9%
EHCP pupils	29.2%	Currently Unavailable			33.3%
SEN support pupils	28.8%				34.5%
LAC	20.5%				22.0%
Primary	14.1%	9.6%	10.2%	19.1%	15.9%
Secondary	24.7%	13.8%	15.8%	28.3%	31.9%
Special	34.0%	27.6%	49.4%	40.5%	36.6%

Area	2023/2024	Academic Year			
	Autumn 1st half term	2020/2021	2021/2022	2022/2023	3 year trend

Exclusions

Fixed Term Exclusions (Pupils who have missed one or more sessions due to an exclusion out of the whole specified cohort)					
All pupils	0.9%	1.6%	2.8%	2.9%	2.4%
EHCP pupils	7.8%	5.5%	7.1%	6.0%	6.2%
SEN support pupils	2.1%	3.3%	5.5%	6.1%	5.0%
Primary	0.1%	0.3%	0.4%	0.5%	0.4%
Secondary	1.8%	2.6%	5.4%	5.8%	4.6%
Special	2.0%	3.7%	5.4%	4.8%	4.6%

Area	2022/2023			2023/24	Annual		
	Spring 2nd half term	Summer 1st half term	Summer 2nd half term	Autumn 1st half term	2020/2021	2021/2022	2022/23
Provision (Data calculated from a single day snapshot towards the end of each period)							
% young people with an EHCP attending mainstream provision (Actual Number)	25.0% (697)	26.2% (757)	27.7% (826)	26.2% (808)	20.7% (467)	22.5% (560)	27.7% (826)
% young people with an EHCP attending Sefton special schools (Actual Number)	28.2% (786)	27.2% (784)	26.3% (783)	26.3% (812)	30.1% (685)	29.8% (742)	26.3% (783)
% young people with an EHCP attending out of borough schools (Actual Number)	1.8% (49)	1.7% (50)	1.8% (55)	1.9% (59)	2.0% (46)	2.4% (60)	1.8% (55)
Requests (Data covers entire term)(58							
Number of EHCP requests	105	103	164	103	545	619	805
Number of EHCPs agreed	75	86	129	57 (as of 27/10/2023)	398	464	622

Education, Health and Care Plan

EHCP Not in Employment, Education or Training (NEET)

EHCP NEET cohort for Ages 16-19 (Data pulled from a single day snapshot towards the end of each period)						
EHCP NEET	49	63	63	85	46	21	63

National and Sefton Language Data

Language	2018/19		2019/20		2020/21		2021/22		2022/23		2022/23	
	No	%	No	%	No	%	No	%	No	%	NW LAs	National
Known or believed to be English	38,016	94.9	37,776	94.4	37,667	93.9	37,869	93.6	37,798	92.9	91.5	79.3
Known or believed to be other than English	1,997	5.0	2,169	5.4	2,313	5.8	2,546	6.3	2,799	6.9	8.3	20.2
Language unclassified	36	0.1	66	0.2	134	0.3	32	0.1	75	0.2	0.2	0.4
Sefton Total	**40,049**	**100.0**	**40,011**	**100.0**	**40,114**	**100.0**	**40,447**	**100.0**	**40,672**	**100.0**	**100.0**	**100.0**

Language	2018/19		2019/20		2020/21		2021/22		2022/23		2022/23	
	No	%	No	%	No	%	No	%	No	%	NW LAs	National
Known or believed to be English	21,722	94.4	21,542	93.9	21,278	93.3	21,240	93.2	20,929	92.5	90.7	77.7

	No	%	No	%	No	%	No	%	No	%	NW LAs	National
Known or believed to be other than English	1,267	5.5	1,341	5.8	1,408	6.2	1,523	6.7	1,651	7.3	9.2	22.0
Language unclassified	23	0.1	51	0.2	113	0.5	16	0.1	34	0.2	0.1	0.3
Sefton State-funded Primary	**23,012**	**100.0**	**22,934**	**100.0**	**22,799**	**100.0**	**22,779**	**100.0**	**22,614**	**100.0**	**100.0**	**100.0**

	2018/19		2019/20		2020/21		2021/22		2022/23		2022/23	
Language	**No**	**%**	**No**	**%**	**No**	**%**	**No**	**%**	**No**	**%**	**NW LAs**	**National**
Known or believed to be English	15,250	95.7	15,198	95.1	15,368	94.7	15,597	94.1	15,793	93.5	92.3	81.2
Known or believed to be other than English	679	4.3	779	4.9	854	5.3	965	5.8	1,073	6.4	7.4	18.1
Language unclassified	10	0.1	9	0.1	9	0.1	8	0.0	27	0.2	0.3	0.7
State-funded Secondary	**15,939**	**100.0**	**15,986**	**100.0**	**16,231**	**100.0**	**16,570**	**100.0**	**16,893**	**100.0**	**100.0**	**100.0**

Language	2018/19		2019/20		2020/21		2021/22		2022/23		2022/23	
	No	%	No	%	No	%	No	%	No	%	NW LAs	National
Known or believed to be English	599	96.6	634	96.8	647	95.1	695	95.1	750	94.9	94.3	85.2
Known or believed to be other than English	19	3.1	20	3.1	25	3.7	29	4.0	34	4.3	5.6	14.5
Language unclassified	2	0.3	1	0.2	8	1.2	7	1.0	6	0.8	0.1	0.3
State-funded special school	620	100.0	655	100.0	680	100.0	731	100.0	790	100.0	100.0	100.0

Language	2018/19		2019/20		2020/21		2021/22		2022/23		2022/23	
	No	%	No	%	No	%	No	%	No	%	NW LAs	National
Known or believed to be English	90	97.8	91	97.8	96	97.0	72	100.0	69	100.0	98.7	91.0
Known or believed to be other than English	2	2.2	0	0.0	2	2.0	0	0.0	0	0.0	1.2	8.0
Language unclassified	0	0.0	2	2.2	1	1.0	0	0.0	0	0.0	0.1	1.0
State-funded AP school	92	100.0	93	100.0	99	100.0	72	100.0	69	100.0	100.0	100.0

OFSTED breakdown by Schools

Key:			
1 – Outstanding	**2** – Good	**3** – Requires Improvement	**4** - Inadequate

	Number of Schools														
	Sefton - All Schools					**Sefton - Maintained Schools**					**Sefton - Academies**				
School Type	**Total**	**1**	**2**	**3**	**4**	**Total**	**1**	**2**	**3**	**4**	**Total**	**1**	**2**	**3**	**4**
Nursery	**3**	1 / 33%	2 / 67%	-	-	3	1 / 33%	2 / 67%	-	-	0	-	-	-	-
Infant	**2**	1 / 50%	1 / 50%	-	-	2	1 / 50%	1 / 50%	-	-	0	-	-	-	-
Junior	**2**	-	2 / 100%	-	-	2	-	2 / 100%	-	-	0	-	-	-	-
Primary	**70**	9 / 13%	56 / 80%	4 / 6%	1 / 1%	61	8 / 13%	49 / 80%	4 / 7%	-	9	1 / 11%	7 / 78%	-	1 / 11%
Secondary	**18**	-	11 / 61%	5 / 28%	2 / 11%	3	-	2 / 67%	1 / 33%	-	14	-	8 / 64%	3 / 21%	2 / 14%
Special	**5**	2 / 40%	3 / 60%	-	-	0	-	-	-	-	0	-	-	-	-
PRU	**2**	1 / 50%	-	-	1 / 50%	2	1 / 50%	-	-	1 / 50%	0	-	-	-	-
Sefton Schools	**102**	**15** / **15%**	**75** / **73%**	**9** / **9%**	**3** / **3%**	**73**	**11** / **15%**	**56** / **77%**	**5** / **7%**	**1** / **1%**	**23**	**1** / **4%**	**16** / **70%**	**3** / **13%**	**3** / **13%**

Ofsted School Inspection Summary (Updated as at 16th October 2023).

Key:			
1 – Outstanding	**2** – Good	**3** – Requires Improvement	**4** - Inadequate

Ofsted Breakdown by number of pupils

	Number of Pupils														
School Type	Sefton - All Schools					Sefton - Maintained Schools					Sefton - Academies				
	Total	1	2	3	4	Total	1	2	3	4	Total	1	2	3	4
Nursery	234	66 / 28%	168 / 72%	-	-	234	66 / 28%	168 / 72%	-	-	0	-	-	-	-
Infant	763	323 / 42%	440 / 58%	-	-	763	323 / 42%	440 / 58%	-	-	0	-	-	-	-
Junior	839	-	839 / 100%	-	-	839	-	839 / 100%	-	-	0	-	-	-	-
Primary	21,024	2,762 / 12%	17,118 / 82%	963 / 4%	181 / 1%	18,171	2,522 / 14%	14,686 / 81%	963 / 5%	-	2,853	240 / 9%	2,432 / 85%	-	181 / 6%
Secondary	16,932	-	11,990 / 71%	3,467 / 20%	1,475 / 9%	3,064	-	2,183 / 78%	881 / 22%	-	13,317	-	9,807 / 74%	2,035 / 15%	1,475 / 11%
Special	794	405 / 51%	389 / 49%	-	-	0	-	-	-	-	0	-	-	-	-
PRU	103	19 / 18%	-	-	84 / 82%	103	19 / 18%	-	-	84 / 82%	0	-	-	-	-
Sefton Schools	40,689	3,575 / 9%	30,944 / 76%	4,430 / 11%	1,740 / 4%	23,174	2,930 / 13%	18,316 / 79%	1,844 / 8%	84 / 0.4%	16,170	240 / 1%	12,239 / 76%	2,035 / 13%	1,656 / 10%

School cohort data taken from Jan 23 Census.
Ofsted School Inspection Summary (Updated as at 16th October 2023).

Early Years Foundations Profile

% reaching good level of development	2019	2022	2023*	2 Year Trend	Compared to 2022	National 2019	National 2022	National 2023*
All pupils	N/a	60.8	63.8	62.3	3.0	71.8	65.2	67.3
Disadvantaged Pupils	N/a	41.7	46.9	44.3	5.2	Not Available	Not Available	52.1
FSM Pupils	N/a	41.6	47.0	44.3	5.4	57.0	49.1	51.6
All SEN pupils	N/a	12.1	16.4	14.3	4.3	Not Available	18.8	19.9

*All 2023 data is currently <u>PROVISIONAL</u>

Phonics

Area	2019	2022	2023*	3 Year Trend	Compared to 2022	National		
						2019	2022	2023*
% Year 1 Pupils working at the expected standard								
All pupils	82.5	75.0	79.8	79.1	4.8	81.9	75.5	78.9
Disadvantaged Pupils	71.4	61.9	64.0	65.8	2.1	70.8	62.5	66.8
FSM pupils	69.9	61.1	64.0	65.0	2.9	70.0	62.0	66.5
All SEN pupils	39.8	35.3	40.7	38.6	5.4	43.2	38.4	42.3
% End of Year 2 Pupils working at the expected standard								
All pupils	92.6	88.3	89.5	90.1	1.2	91.4	87.0	88.6
Disadvantaged Pupils	87.5	79.4	82.6	83.2	3.2	85.5	78.3	81.0
FSM pupils	86.1	79.3	82.4	82.6	3.1	83.8	77.8	80.7
All SEN pupils	64.1	53.6	59.8	59.2	6.2	64.0	54.9	58.8

*All 2023 data is currently <u>PROVISIONAL</u>

Area	2019	2022	2023*	3 Year Trend	Compared to 2019	National		
						2019	2022	2023*

Key Stage 1

Reading - % reaching expected standard								
All pupils	74.6	65.8	67.9	69.4	2.1	74.9	66.9	68.3
Disadvantaged Pupils	59.1	52.2	52.1	54.5	-0.1	61.8	51.6	53.9
FSM pupils	57.5	51.5	52.7	53.9	1.2	60.4	51.2	53.8
All SEN pupils	30.8	26.5	26.5	27.9	0.0	29.7	26.1	27.8
Writing - % reaching expected standard								
All pupils	67.7	54.2	56.3	59.4	2.1	69.2	57.6	60.1
Disadvantaged Pupils	52.9	38.5	38.8	43.4	0.3	54.7	41.2	44.4
FSM pupils	51.7	38.0	39.1	42.9	1.1	53.3	40.9	44.5
All SEN pupils	19.1	14.2	13.8	15.7	-0.4	21.6	17.2	18.7

*All 2023 data is currently <u>PROVISIONAL</u>

Area	2019	2022	2023*	3 Year Trend	Compared to 2019	National		
						2019	2022	2023*
Key Stage 2								
Reading - % reaching expected standard								
All pupils	73.4	77.0	73.2	74.5	-3.8	73.6	75.0	72.6
Disadvantaged Pupils	61.8	65.5	60.3	62.5	-5.2	62.3	62.5	60.1
FSM pupils	61.0	63.0	58.9	61.0	-4.1	58.8	61.6	59.3
All SEN pupils	32.2	40.0	42.8	38.3	2.8	36.4	37.6	38.6
Writing - % reaching expected standard								
All pupils	77.0	67.6	70.4	71.7	2.8	78.9	69.7	71.5
Disadvantaged Pupils	63.8	51.7	53.4	56.3	1.7	67.9	55.3	58.1
FSM pupils	61.3	49.1	52.3	54.2	3.2	63.8	54.4	52.3
All SEN pupils	25.6	23.1	27.3	25.3	4.2	34.1	25.9	28.9

*All 2023 data is currently <u>PROVISIONAL</u>